

COVID 19: THE CHAOS AND THE NEW DAWN FOR PEDAGOGY IN THE HUMANITIES

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ABSTRACT

2020 will be remembered as a monumental year in the evolution of education across the world. The Pandemic has not only forced educators to re-imagine the classroom as a place of no physical interaction but it has also brought to the surface, issues that have ailed the educational system for a long time. The pandemic has thus worked as a catalyst in making educational systems face their practical and market-situated realities in the time of a global health and financial crisis. This paper aims to analyse various issues surrounding this transformation and present suggestions for an educational system that is best suited for a world struggling with a global pandemic.

KEYWORDS: *Covid-19, Pedagogy*